

Sembawang Primary School
Parent-Teacher Meeting
6 February 2017

Welcome to P4



Important Dates & School Information



School Year 2017

Term	Period
1	(Tue) 3 January – (Fri) 10 March
2	(Mon) 20 March – (Fri) 26 May
3	(Mon) 27 June – (Thurs) 31 August
4	(Mon) 11 September – (Fri) 17 November

Note

Dates of public holidays and school holidays are shown in the Pupil's Handbook.



School Functioning Structure for Primary 4

Mondays (1.30 pm – 3.30 pm)	: Remedial and enrichment class for English, Mathematics, Science
Thursdays (2.00 pm – 3.30 pm)	: Remedial class for Mother Tongue Languages (MTL)
Thursdays (1.30 pm – 2.00 pm)	: Holistic Development Programmes (HDP)
Fridays (1.30pm – 3.30pm)	: CCA (some CCAs may have practices on other days)
Daily Recess	: 9.30 am to 10.00 am
Lunch (Mon, Thu & Fri)	: 12.30 pm to 1.00 pm

Note

Extra supplementary / remedial classes and CCA sessions may be conducted according to pupils' needs.



School-Based Examination Dates

SA1

17 Apr	MTL Oral
20 Apr	EL Oral
4 May	EL & MTL Paper 1
5 May	MTL Paper 2 & LC
8 May	Mathematics
12 May	Science
15 May	EL Paper 2 & LC

SA2

16 Oct	EL & MTL Paper 1
30 Oct	MTL Paper 2 & LC
31 Oct	EL Paper 2 & LC
1 Nov	Mathematics
3 Nov	Science



2017 PSLE Dates* (tentative)

Oral Examination	17 & 18 August
Listening Comprehension	15 September
Written Examination	28 September – 4 October

**Only P6 pupils will be attending school during the PSLE Oral and Listening Comprehension Examination days. E-learning tasks and other homework will be assigned to pupils from all other levels (i.e. P1 – P5).*



Major School Events (which involve parents)

6 February (Monday)	Parent-Teacher Meeting
25 May (Thursday)	Parent-Teacher Meeting
17 November (Friday)	Primary 1 (2018) Orientation
17 November (Friday)	Speech & Prize Presentation Day cum P6 Graduation Day



Holistic Development Programmes

- Designed and conducted by teachers
- To develop 21st Century Competencies in pupils

	Term 1	Term 2	Term 3	Term 4
P1	<ul style="list-style-type: none"> • Social Etiquette • Cyber-wellness • National Education 	<ul style="list-style-type: none"> • Environmental Studies • Project Work 	<ul style="list-style-type: none"> • Financial Literacy • Cyber-wellness 	<ul style="list-style-type: none"> • Social Etiquette • Library Skills
P2	<ul style="list-style-type: none"> • Social Etiquette • Financial Literacy 	<ul style="list-style-type: none"> • Environmental Studies • Cyber-wellness 	<ul style="list-style-type: none"> • Social Etiquette • Library Skills 	<ul style="list-style-type: none"> • Information Literacy • National Education
P3	<ul style="list-style-type: none"> • Conversational CL & ML 	<ul style="list-style-type: none"> • Conversational CL & ML 	<ul style="list-style-type: none"> • Financial Literacy • Environmental Studies 	<ul style="list-style-type: none"> • Values-In-Action
P4	<ul style="list-style-type: none"> • Values-In-Action 	<ul style="list-style-type: none"> • Cyber Wellness • Financial Literacy 	<ul style="list-style-type: none"> • National Education • Environmental Studies 	<ul style="list-style-type: none"> • Information Literacy
P5	<ul style="list-style-type: none"> • Financial Literacy • Information Literacy 	<ul style="list-style-type: none"> • Cyber-wellness • Project Work 	<ul style="list-style-type: none"> • Environmental Studies • National Education 	<ul style="list-style-type: none"> • Education and Career Guidance (ECG)
P6	<ul style="list-style-type: none"> • Project Work 	<ul style="list-style-type: none"> • Sexuality Education 		

Co-Curricular Activities (CCAs)

- For pupils from Primary 3 to 6
- Pupils must attend all CCA sessions unless on medical leave or representing the school in competitions / performances or with valid personal reasons (requests must be via letters from parents)
- Most CCAs are held in school on Fridays
- Some CCAs have extra practices, especially during competition periods



CCA Schedules (Sports & Games)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
1	Bowling#	Ms Tracy Leong Mrs Crystal Lee-Cai	*Monday (3.30 pm – 5.30 pm) Friday (1.30pm – 3.30pm)
2	Rugby	Mr Chong Yew Chin Adrian Ms Chan Hui Yu Sharon	Thursday (3.30pm – 5.30pm) *Tuesday & Friday (1.30pm – 3.30pm)
3	Softball	Ms Sujatha d/o Narayana Pillai Ms Lee Wei Qin	Tuesday (2.30pm – 5.30pm) *Thursday (3.10pm – 4.15pm)
4	Table Tennis	Mr Shi Yingwang Ms Heow Tsuey Yan	Friday (1.30pm – 3.30pm)
5	Track & Field	Mr Tay Eng Wee Mdm Suraya Iqbal Ms Tan Siew Bing Joey Ms Ada Ng Xinying Ms Tan Yi Xuan Mr Tham Chong Ho	Monday (3.30pm – 5.30pm) *Thursday (3.30pm – 5.30pm) *Friday (1.30pm – 2.30pm)

#CCA is held outside school

CCA Schedules (Performing Arts)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
6	Chinese Dance	Ms Ho Huan Xin Ms Kong Jia Yee Ms Lian Wei Qi Jenell	Friday (1.30pm – 4.30pm)
7	Chinese Orchestra	Mdm Zheng Hongyu Mdm Wu Yongyun Mdm Liu Hongyan Ms Lim Shi Hui Ms Shermeine Chua	*Thursday (2.30pm – 5.30pm) Friday (1.30pm – 3.30pm)
8	Choir	Mr Joseph Yap How Joo Ms Sharifah Azizah Ms Mahalakshmi	Friday (1.30pm – 3.30pm)
9	Indian Dance	Mrs Sujith-Subashini G Ms M Buvaneswari	Friday (1.30pm – 3.30pm)
10	Malay Dance	Ms Nurul Syahidah Ms Khalisah bte Kamisan	Friday (1.30pm – 3.30pm)

CCA Schedules (Clubs & Societies)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
11	Art Club	Ms Pavithera Renuka Ms Maizatul Husna Mdm Yamuna Subramaniam Ms Ong Jia Hui Mdm Jessie Ho	<u>All members</u> Friday (1.30pm – 3.30pm) <u>SYF Participants</u> Friday (1.30pm – 3.30pm) (P1&P2) Friday (3.30pm – 5.30pm) (P3 to P6)
12	Chess Club	Mr Goh Ming Heng Larry Mr Lim Teck Huat Mrs Ng-Lee Wen Yen	Friday (1.30pm – 3.30pm)
13	Drama and Library Club	Mdm Nooraihan Bte Ali Ms Roshuela Rosly Mrs Korine Kong-Chung Ms Chin Yoke Lan Mdm Sharmila Singh	Friday (1.30pm – 3.30pm)
14	ICT Club	Ms Norain Bte Nordin Mr Andi Fatahillah Ms Seow Pei Yi Pearlyn Ms Shanthini Manoosegaran	Friday (1.30pm – 3.30pm)
15	Science and Green Club	Mr Zhao Zhiyang Mr Calvin Chia Mrs Hazel Boo-Lim	Friday (1.30pm – 3.30pm)

CCA Schedules (Uniformed Group)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
16	Red Cross	Ms Ruhaida Bte Hashim Mdm Malarvizhi R. Ms Nursahila Bte Roszelan	Friday (1.30pm – 3.30pm)

Learning Journeys & Enrichment Activities for Primary 4

Term 1	<ul style="list-style-type: none">• Code for Fun Enrichment Programme
Term 1 13 – 15 March	<ul style="list-style-type: none">• P4 Adventure Camp
Term 2	<ul style="list-style-type: none">• Singapore Discovery Centre• Art in Transit
Term 4	<ul style="list-style-type: none">• Science Centre – Light Workshop

Note

- 1) Consent Forms will be issued for the above activities.
- 2) Co-payment may be required for some learning journeys and activities.



P4 Coding Programme

- Fully co-funded by IDA and school
- Conducted from Week 7 to Week 10 of Term 1 (2 hours per day during remedial and enrichment classes)
- Tie in with P4 Project Work “Young Engineers”
- Pupils learn simple coding while building their own robots



P4 Adventure Camp

- Organised to introduce pupils to life skills associated with the outdoors, as well as to provide them with meaningful opportunities for cooperative learning and teamwork.
- During the 3 days 2 nights camp, pupils will be accompanied by our school teachers and guided by qualified professionals as they acquire greater confidence to face challenges.
- The camp will be held on 13 March – 15 March at MOE Labrador Adventure Centre.
- Pupils are required to stay overnight.
- More details can be found in the letter issued (SPS/17/009 dated 7 Feb 2017).



E-learning for Primary 4

- MC Online
- Contains educational resources and activities
- Pupils are encouraged to make use of this facility for their own practice at home too
- Log in via MC Online Website (link on our school website too)
- To log in,

Username: sbwps + last 6 characters of the child's BC No/FIN

Password: 2017sbwps1



Assessments

- Assessment plays an integral role in supporting a child's learning. Throughout the school year, students will undergo both summative (assessment *of* learning) and formative (assessment *for* learning) assessments.



Removal of Continual Assessment

- For this year, in order to place greater emphasis on the process of learning, Continual Assessments (CA) have been removed.
- The CA will be replaced by formative assessments which are administered by subject teachers to conduct in-process evaluation of students' learning.



Removal of Continual Assessment

- The scores or grades from formative assessments will not be taken into consideration in year-end promotion of students to the next level.
- The qualitative and quantitative feedback will seek to help pupils improve their mastery of the concepts learned.



Examination Format



English Language

Paper	Components	Marks
1	Continuous Writing	20
2	Language Use and Comprehension	50
3	Listening Comprehension	14
4	Oral	16
	Total	100



Mathematics

Section	Type of Question	No. of Question	No. of marks per Question	Marks
A	Multiple Choice	20	2	40
B	Short Answer	20	2	40
C	Long Answer	5	4	20
	Total	45		100



Science

Section	Type of question	Number of questions	No. of marks per question	Marks
A	Multiple Choice	28	2	56
B	Open Ended	12	2-5	44
	Total	40		100



Chinese/Malay/Tamil Language

Paper	Components	Marks
1	Composition	15
2	Language Use and Comprehension	45
3	Listening Comprehension	10
4	Oral	30
	Total	100



Communication between Home and School



Communication Platforms

- **By Email**
 - Emails of teachers are available from school website
- **By Phone**
 - Teachers may be in class during the time of call
 - Leave a message with General Office (67567330)
- **Via MCO Connect**
 - Allows mass messages (with attachments) to be sent by school, class or CCA teachers



Step-by-Step to Register for MCO Connect

- Download **MCO Connect** from Apple Apps Store or Google Play
- After installation of MCO Connect app, tap on app icon to register
- Registration allows the app to link the parent's mobile number to the pupil
- Parents with more than 1 child in school need to register under each child's birth certificate number (in order to be linked to each child)





Step-by-Step to Register for MCO Connect

- More details will be uploaded onto our school website once maintenance has been completed.



Home & School Together



Parents Can Help

- Show interest in your child's studies
- Set high (but realistic) expectations of your child's schoolwork
- Show concern and guide your child to manage anxiety or stress
- Ensure that your child wakes up and report to school on time
- Ensure that your child goes home straight after he/she is dismissed from school
- Check the friends your child is mixing with, especially outside of school
- Check that your child completes his/her assignments within the allotted time
- Monitor the time that your child spends on playing computer games, chatting on social media sites, watching television programmes, playing with smartphones etc.



Parents Can Help

Languages

- Encourage your child to read books and/or ebooks of different genres, as well as newspapers and magazines
- Discuss with your child major events happening in Singapore and around the world to enhance his/her general knowledge
- Guide your child to look up new words in the dictionary
- Role-model your speech in Standard English
- Watch and listen to the news and educational programmes (e.g. BBC Podcasts, documentaries etc.)
- Guide your child to practise his/her language skills via useful apps (e.g. from British Council) and websites (e.g. MCOonline)



Parents Can Help

Mathematics

- Emphasise perseverance and let your child know you believe that he/she can succeed in learning Math
- Encourage your child to attempt the problems step by step even if they seem very difficult at first
- Help your child identify different methods or strategies to use in finding solutions instead of providing him/her the answer or method
- Provide opportunities for your child to explain and justify his/her thinking
- Encourage your child to check for reasonableness of his/her answers



Parents Can Help

Science

- Encourage your child's natural curiosity through:
 - Reading books, magazines, Science blogs
 - Watching documentaries, YouTube science channels
 - Experiencing e.g. gardening, playing with science-related toys, having nature walks and excursions to Zoo, Science Centre, Bird Park, aquariums etc.
- Help your child cultivate inquiry skills and logical reasoning:
 - Encourage your child to ask questions and explain their reasoning in a step-by-step manner
- Help your child develop strong foundation:
 - Remember and understand the basic facts for each topic
 - Master and use correct scientific terms and phrasing



Parents Can Help

Road Safety

- Ensure your child crosses the road at the traffic light junction and he/she should not cross the road when the “red man” is on or when the “green man” is flashing (even if there is no traffic on the road)



- Remind your child to stand behind the yellow line while waiting to cross the road (i.e. not to stand too close to the edge of the road)
- Remind your child to raise his/her hand when crossing the road so that motorists can see them easily

YOU DON'T HAVE
TO BE GREAT TO START,
BUT YOU HAVE TO
START TO BE GREAT.

- zig zagler



THANK YOU

