

Sembawang Primary School  
**Parent-Teacher Meeting**  
6 February 2017

# Welcome to P6



# Important Dates & School Information



# School Year 2017

Term	Period
1	(Tue) 3 January – (Fri) 10 March
2	(Mon) 20 March – (Fri) 26 May
3	(Mon) 27 June – (Thurs) 31 August
4	(Mon) 11 September – (Fri) 17 November

## Note

Dates of public holidays and school holidays are shown in the Pupil's Handbook.



# School Functioning Structure for Primary 6

Mondays & Tuesdays (1.30 pm – 3.30 pm)	: Supplementary class for English, Mathematics, Science
Wednesdays (2.00 pm – 3.00 pm)	: Higher Malay Language
Thursdays (2.00 pm – 3.30 pm) (3.30 pm – 4.30 pm)	: Supplementary class for Mother Tongue Languages (MTL), Higher Chinese Language : Higher Tamil Language
Thursdays (1.30 pm – 2.00 pm)	: Holistic Development Programmes (HDP)
Fridays (1.30pm – 3.30pm)	: CCA (some CCAs may have practice on other days)
Daily Recess	: 9.30 am to 10.00 am
Lunch (Mon, Thu & Fri)	: 12.30 pm to 1.00 pm

## Note

- 1) Extra supplementary / remedial classes and CCA sessions may be conducted according to pupils' needs.
- 2) HDP & CCAs are temporarily suspended for P6 pupils from Term 3 to give them more time to prepare for the PSLE.



# School-Based Examination Dates

## SA1

20 Apr	EL Oral & MTL eOral
21 Apr	EL Oral & MTL eOral
4 May	EL & MTL Paper 1
5 May	MTL Paper 2 & LC
8 May	Mathematics
12 May	Science
15 May	EL Paper 2 & LC
16 May	Higher MTL

## Prelims

21 Aug	EL Paper 1 & 2
22 Aug	Mathematics
23 Aug	MTL Paper 1 & 2
24 Aug	Science
25 Aug	Higher MTL
29 Aug	EL & MTL LC



## 2017 PSLE Dates\* (tentative)

Oral Examination	17 & 18 August
Listening Comprehension	15 September
Written Examination	28 September – 4 October

*\*Only P6 pupils will be attending school during the PSLE Oral and Listening Comprehension Examination days. E-learning tasks and other homework will be assigned to pupils from all other levels (i.e. P1 – P5).*



## Major School Events (which involve parents)

6 February (Monday)	Parent-Teacher Meeting
25 May (Thursday)	Parent-Teacher Meeting
17 November (Friday)	Primary 1 (2018) Orientation
17 November (Friday)	Speech & Prize Presentation Day cum P6 Graduation Day



# Holistic Development Programmes

- Designed and conducted by teachers
- To develop 21<sup>st</sup> Century Competencies in pupils

	Term 1	Term 2	Term 3	Term 4
<b>P1</b>	<ul style="list-style-type: none"> <li>• Social Etiquette</li> <li>• Cyber-wellness</li> <li>• National Education</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental Studies</li> <li>• Project Work</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Cyber-wellness</li> </ul>	<ul style="list-style-type: none"> <li>• Social Etiquette</li> <li>• Library Skills</li> </ul>
<b>P2</b>	<ul style="list-style-type: none"> <li>• Social Etiquette</li> <li>• Financial Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental Studies</li> <li>• Cyber-wellness</li> </ul>	<ul style="list-style-type: none"> <li>• Social Etiquette</li> <li>• Library Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Information Literacy</li> <li>• National Education</li> </ul>
<b>P3</b>	<ul style="list-style-type: none"> <li>• Conversational CL &amp; ML</li> </ul>	<ul style="list-style-type: none"> <li>• Conversational CL &amp; ML</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Environmental Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Values-In-Action</li> </ul>
<b>P4</b>	<ul style="list-style-type: none"> <li>• Values-In-Action</li> </ul>	<ul style="list-style-type: none"> <li>• Cyber Wellness</li> <li>• Financial Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• National Education</li> <li>• Environmental Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Information Literacy</li> </ul>
<b>P5</b>	<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Information Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Cyber-wellness</li> <li>• Project Work</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental Studies</li> <li>• National Education</li> </ul>	<ul style="list-style-type: none"> <li>• Education and Career Guidance (ECG)</li> </ul>
<b>P6</b>	<ul style="list-style-type: none"> <li>• <b>Project Work</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sexuality Education</b></li> </ul>		



# Co-Curricular Activities (CCAs)

- For pupils from Primary 3 to 6
- Pupils must attend all CCA sessions unless on medical leave or representing the school on competitions / performances or with valid personal reasons (requests must be via letters from parents)
- Most CCAs are held in school on Fridays
- Some CCAs have extra practices, especially during competition periods



# CCA Schedules (Sports & Games)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
<b>1</b>	Bowling#	Ms Tracy Leong Mrs Crystal Lee-Cai	*Monday (3.30 pm – 5.30 pm) Friday (1.30pm – 3.30pm)
<b>2</b>	Rugby	Mr Chong Yew Chin Adrian Ms Chan Hui Yu Sharon	Thursday (3.30pm – 5.30pm) *Tuesday & Friday (1.30pm – 3.30pm)
<b>3</b>	Softball	Ms Sujatha d/o Narayana Pillai Ms Lee Wei Qin	Tuesday (2.30pm – 5.30pm) *Thursday (3.10pm – 4.15pm)
<b>4</b>	Table Tennis	Mr Shi Yingwang Ms Heow Tsuey Yan	Friday (1.30pm – 3.30pm)
<b>5</b>	Track & Field	Mr Tay Eng Wee Mdm Suraya Iqbal Ms Tan Siew Bing Joey Ms Ada Ng Xinying Ms Tan Yi Xuan Mr Tham Chong Ho	Monday (3.30pm – 5.30pm) *Thursday (3.30pm – 5.30pm) *Friday (1.30pm – 2.30pm)

*#CCA is held outside school*

# CCA Schedules (Performing Arts)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
<b>6</b>	Chinese Dance	Ms Ho Huan Xin Ms Kong Jia Yee Ms Lian Wei Qi Jenell	Friday (1.30pm – 4.30pm)
<b>7</b>	Chinese Orchestra	Mdm Zheng Hongyu Mdm Wu Yongyun Mdm Liu Hongyan Ms Lim Shi Hui Ms Shermeine Chua	*Thursday (2.30pm – 5.30pm) Friday (1.30pm – 3.30pm)
<b>8</b>	Choir	Mr Joseph Yap How Joo Ms Sharifah Azizah Ms Mahalakshmi	Friday (1.30pm – 3.30pm)
<b>9</b>	Indian Dance	Mrs Sujith-Subashini G Ms M Buvaneswari Mrs Sundram-R Megala	Friday (1.30pm – 3.30pm)
<b>10</b>	Malay Dance	Ms Nurul Syahidah Ms Khalisah bte Kamisan	Friday (1.30pm – 3.30pm)

# CCA Schedules (Clubs & Societies)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
<b>11</b>	Art Club	Ms Pavithera Renuka Ms Maizatul Husna Mdm Yamuna Subramaniam Ms Ong Jia Hui Mdm Jessie Ho	<u>All members</u> Friday (1.30pm – 3.30pm) <u>SYF Participants</u> Friday (1.30pm – 3.30pm) (P1&P2) Friday (3.30pm – 5.30pm) (P3 to P6)
<b>12</b>	Chess Club	Mr Goh Ming Heng Larry Mr Lim Teck Huat Mrs Ng-Lee Wen Yen	Friday (1.30pm – 3.30pm)
<b>13</b>	Drama and Library Club	Mdm Nooraihan Bte Ali Ms Roshuela Rosly Mrs Korine Kong-Chung Ms Chin Yoke Lan Mdm Sharmila Singh	Friday (1.30pm – 3.30pm)
<b>14</b>	ICT Club	Ms Norain Bte Nordin Mr Andi Fatahillah Ms Seow Pei Yi Pearlyn Ms Shanthini Manoosegaran	Friday (1.30pm – 3.30pm)
<b>15</b>	Science and Green Club	Mr Zhao Zhiyang Mr Calvin Chia Mrs Hazel Boo-Lim	Friday (1.30pm – 3.30pm)

# CCA Schedules (Uniformed Group)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
<b>16</b>	Red Cross	Ms Ruhaida Bte Hashim Mdm Malarvizhi R. Ms Nursahila Bte Roszelan	Friday (1.30pm – 3.30pm)

# Learning Journeys & Enrichment Activities for Primary 6

Term 2	<ul style="list-style-type: none"><li>Heritage Trail @ Kampong Glam</li></ul>
June School Vacation Period	<ul style="list-style-type: none"><li>Revision Classes for P6 (30 May – 2 June)</li><li>Learning Journey to Sungei Buloh Nature Reserve and Lee Kong Chian Natural History Museum Workshop</li></ul>
Term 3	<ul style="list-style-type: none"><li>Sentosa Trip</li></ul>

## Note

- 1) Consent Forms will be issued for above activities.
- 2) Co-payment may be required for some learning journeys and activities.



# E-learning for Primary 6

- MC Online
- Contains educational resources and activities
- Pupils are encouraged to make use of this facility for their own practice at home too
- Log in via MC Online Website (link on our school website too)
- To log in,

Username: sbwps + last 6 characters of the child's BC No/FIN

Password: 2017sbwps1



# Assessments

- Assessment plays an integral role in supporting a child's learning. Throughout the school year, students will undergo both summative (assessment *of* learning ) and formative (assessment *for* learning) assessments.





# Removal of Continual Assessment

- For this year, in order to place greater emphasis on the process of learning, Continual Assessments (CA) have been removed.
- The CA will be replaced by formative assessments which are administered by subject teachers to conduct in-process evaluation of students' learning.



# Removal of Continual Assessment

- The scores or grades from formative assessments will not be taken into consideration in year-end promotion of students to the next level.
- The qualitative and quantitative feedback will seek to help pupils improve their mastery of the concepts learned.



# Examination Format



# English Language (Standard)

Paper	Components	Marks	Weighting
<b>1</b>	Situational Writing	15	27.5%
	Continuous Writing	40	
<b>2</b>	Language Use and Comprehension	95	47.5%
<b>3</b>	Listening Comprehension	20	10%
<b>4</b>	Oral	30	15%
	<b>Total</b>	200	100%



# English Language (Foundation)

Paper	Components	Marks	Weighting
<b>1</b>	Situational Writing	10	26.7%
	Continuous Writing	30	
<b>2</b>	Language Use and Comprehension	60	40%
<b>3</b>	Listening Comprehension	20	13.3%
<b>4</b>	Oral	30	20%
	<b>Total</b>	150	100%



# Mathematics (Standard)

Paper	Booklet	Item Type	No. of questions	No of marks per question	Number of marks
1	A	Multiple Choice	10	1	10
			5	2	10
	B	Short Answer	10	1	10
			5	2	10
2*		Short Answer	5	2	10
		Structured/ Long Answer	13	3, 4, 5	50
	<b>Total</b>		<b>48</b>		<b>100</b>

\*Calculator is allowed only for Paper 2



# Mathematics (Foundation)

Paper	Booklet	Item Type	No. of questions	No of marks per question	Number of marks
1	A	Multiple Choice	10	1	10
			10	2	20
	B	Short Answer	10	2	20
2		Short Answer	10	2	20
		Structured	8	3, 4, 5	30
	<b>Total</b>		<b>48</b>		<b>100</b>



# Science (Standard)

Section	Type of questions	No. of questions	No. of marks per question	Total Marks
A	Multiple Choice	28	2	56
B	Open Ended	12 - 13	2 - 5	44
	<b>Total</b>			<b>100</b>





# Science (Foundation)

Section	Type of question	Number of questions	No. of marks per question	Total marks
A	Multiple Choice	18	2	36
B	Open Ended	12-13	2-4	34
	<b>Total</b>			<b>70</b>



# Chinese/Malay/Tamil Language (Standard)

Paper	Components	Marks	Weighting
1	Composition	40	20%
2	Language Use and Comprehension	90	45%
3	Listening Comprehension	20	10%
4	Oral	50	25%
	<b>Total</b>	200	100%



# Chinese/Malay/Tamil Language (Foundation)

Paper	Components	Marks	Weighting
<b>1</b>	Language Usage and Reading Comprehension	15	15%
<b>2</b>	Oral	55	55%
<b>3</b>	Listening Comprehension	30	30%
	<b>Total</b>	100	100%



# Higher Chinese/Malay/Tamil Language

Paper	Components	Marks	Weighting
1	Composition	40	40%
2	Language Use and Comprehension	60	60%
	<b>Total</b>	100	100%



# Direct School Admission (DSA)



# Direct School Admission (DSA-Sec)

- Usually conducted between July to November
- Participating schools have different areas of focus (academics or non-academics), selection criteria and selection processes
- Participating secondary schools may select P6 pupils for admission to Secondary 1 prior to the release of PSLE results
- Pupils who have opted for a school under DSA-Sec must still achieve the PSLE result that will enable them to be eligible for admission to a course offered by the selected DSA-Sec school



# Important Notes on DSA-Sec

- Pupils who are not involved, or not successful, in the DSA selection exercise will participate in the Secondary 1 Posting Exercise after the release of PSLE results
- Pupils admitted to a secondary school through DSA-Sec will not be allowed to
  - Participate in the S1 Posting Exercise (as places have been reserved for them in the DSA-Sec school)
  - Transfer to another school after the release of the PSLE results (as they are expected to honour their commitment to the DSA-Sec school)
- More details on DSA is available on MOE website:  
[www.moe.gov.sg/education/admissions/dsa-sec/](http://www.moe.gov.sg/education/admissions/dsa-sec/)



# Communication between Home and School





# Communication Platforms

- **By Email**
  - Emails of teachers are available from school website
- **By Phone**
  - Teachers may be in class during the time of call
  - Leave a message with General Office (67567330)
- **Via MCO Connect**
  - Allows mass messages (with attachments) to be sent by school, class or CCA teachers



# Step-by-Step to Register for MCO Connect

- Download **MCO Connect** from Apple Apps Store or Google Play
- After installation of MCO Connect app, tap on app icon to register
- Registration allows the app to link the parent's mobile number to the pupil
- Parents with more than 1 child in school need to register under each child's birth certificate number (in order to be linked to each child)





# Step-by-Step to Register for MCO Connect

- More details will be uploaded onto our school website once maintenance has been completed.



# Home & School Together



# Parents Can Help

- Show interest in your child's studies
- Set high (but realistic) expectation of your child schoolwork
- Show concern and guide your child to manage anxiety or stress
- Ensure that your child wakes up and report to school on time
- Ensure that your child goes home straight after he/she is dismissed from school
- Check the friends your child is mixing with, especially outside of school
- Check that your child completes his/her assignments within the allotted time
- Monitor the time that your child spends on playing computer games, chatting on social media sites, watching television programmes, playing with smartphones etc.



# Parents Can Help

## Languages

- Encourage your child to read books and/or ebooks of different genres, as well as newspapers and magazines
- Discuss with your child major events happening in Singapore and around the world to enhance his/her general knowledge
- Guide your child to look up new words in the dictionary
- Role-model your speech in Standard English
- Watch and listen to the news and educational programmes (e.g. BBC Podcasts, documentaries etc.)
- Guide your child to practise his/her language skills via useful apps (e.g. from British Council) and website (e.g. MCOOnline)



# Parents Can Help

## Mathematics

- Emphasise perseverance and let your child know you believe that he/she can succeed in learning Math
- Encourage your child to attempt the problems step-by-step even if they seem very difficult at first
- Help your child identify different methods or strategies to use in finding solutions instead of providing him/her the answer or method
- Provide opportunities for your child to explain and justify his/her thinking
- Encourage your child to check for reasonableness of his/her answers





# Parents Can Help

## Science

- Encourage your child's natural curiosity through:
  - Reading books, magazines, Science blogs
  - Watching documentaries, YouTube science channels
  - Experiencing e.g. gardening, playing with science-related toys, having nature walks and excursions to zoo, Science Centre, Bird Park, aquariums etc.
- Help your child cultivate inquiry skills and logical reasoning:
  - Encourage your child to ask questions and explain their reasoning in a step-by-step manner
- Help your child develop strong foundation:
  - Remember and understand the basic facts for each topic
  - Master and use correct scientific terms and phrasing



# Parents Can Help

## Road Safety

- Ensure your child crosses the road at the traffic light junction and he/she should not cross the road when the “red man” is on or when the “green man” is flashing (even if there is no traffic on the road)



- Remind your child to stand behind the yellow line while waiting to cross the road (i.e. not to stand too close to the edge of the road)
- Remind your child to raise his/her hand when crossing the road so that motorists can see them easily

YOU DON'T HAVE  
TO BE GREAT TO START,  
BUT YOU HAVE TO  
**START** TO BE GREAT.

- zig zagler



# THANK YOU

