

Sembawang Primary School

Parents' Briefing

Thursday, 25 January 2018

**Welcome to
P5**



Important Dates & School Information



School Year 2018

Term	Period
1	(Tue) 2 January – (Fri) 9 March
2	(Mon) 19 March – (Fri) 25 May
3	(Mon) 25 June – (Fri) 31 August
4	(Mon) 10 September – (Fri) 16 November

Note

Dates of public holidays and school holidays are shown in the Student's Handbook.



School Functioning Structure for Primary 5

Morning Silent Reading	:	Before 7.30 am daily Mondays to Wednesdays: English books Thursdays and Fridays: Mother Tongue books
Mondays & Thursdays 2.15pm to 3.45pm	:	<u>Remedial and Enrichment Classes</u> English Language, Mother Tongue Languages, Mathematics, Science
Fridays 2.15pm – 4.15pm	:	CCA (some CCAs may have practice on other days)
Daily Recess	:	10.30am to 11.00am
2nd Meal Break	:	9.00am to 9.30am (5 to 7 mins)



School-Based Examination Dates

SA1	
3 May	EL & MTL Paper 1
10 May	EL Paper 2 & LC
11 May	MTL Paper 2 & LC
14 May	Mathematics
15 May	Science
16 May	Higher MTL

SA2	
2 Oct	EL & MTL Paper 1
25 Oct	EL Paper 2 & LC
26 Oct	MTL Paper 2 & LC
29 Oct	Mathematics
30 Oct	Science
31 Oct	Higher MTL

Oral Examination dates and schedules will be communicated at a later date.



2018 PSLE Dates* (tentative)

Oral Examination	16 & 17 August
Listening Comprehension	14 September
Written Examination	27 September – 3 October

**Only P6 pupils will be attending school during the PSLE Oral and Listening Comprehension Examination days. E-learning tasks and other homework will be assigned to pupils from all other levels (i.e. P1 – P5).*



Major School Events (which involve parents)

25 May (Friday)	Parent-Teacher Meeting (1)
12 November (Monday)	Parent-Teacher Meeting (2)
16 November (Friday)	Primary 1 (2019) Orientation
16 November (Friday)	Annual Speech Day & P6 Graduation Ceremony



Co-Curricular Activities (CCAs)

- For students from Primary 3 to 6
- Students must attend all CCA sessions unless on medical leave or representing the school in competitions / performances or with valid personal reasons (requests must be made via letters from parents)
- Most CCAs are held in school on Friday
- Some CCAs have extra practices, especially during competition periods



CCA Schedules (Sports & Games)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
1	Bowling	Ms Tracy Leong Mrs Crystal Lee-Cai Mdm Tan Lee Kiang Diane	*Monday (4pm - 6pm) Friday (2.15pm – 4.15pm)
2	Rugby	Ms Chan Hui Yu Sharon Mr Chong Yew Chin Adrian Ms Evelyn Poh Mdm Nuremiliyana Suhaidi	Tuesday (2.pm – 4.pm) *Thursday (3.45pm – 5.15pm) *Friday (2.15pm – 4.15pm)
3	Softball	Ms Lee Wei Qin Ms Sujatha d/o Narayana Pillai Mdm Nor Afidah Binte Jaafar	Tuesday (2.30pm – 5.30pm) *Thursday (3.45pm – 5.30pm) *Friday (2.15pm – 3.45pm)
4	Table Tennis	Ms Heow Tsuey Yan Mr Xie Menghui Mdm Jessie Ho	Friday (2.15pm – 4.15pm)
5	Track & Field	Mr Tay Eng Wee Ms Tan Siew Bing Joey Ms Ada Ng Xinying Ms Tan Yi Xuan Mr Tan Zuo Hou Mr Kelvin Toh	Monday (3.45pm – 5.15pm) *Thursday (3.45pm – 5.15pm) *Friday (2.15pm – 3.15pm)

CCA Schedules (Performing Arts)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
6	Chinese Dance	Ms Kong Jia Yee Ms Lian Wei Qi Jenell Ms Ong Jia Hui	*Tuesday (2.15pm – 5.15pm) Friday (2.15pm – 5.15pm)
7	Chinese Orchestra	Mdm Zheng Hongyu Mdm Wu Yongyun Mrs Hazel Boo Ms Lim Shi Hui Ms Shermeine Chua	*Thursday (3.45pm – 5.15pm) Friday (2.15pm – 4.15pm) *Friday (4.15pm – 5.15pm)
8	Choir	Mr Joseph Yap How Joo Ms Sharifah Azizah Ms Mahalakshmi	*Tuesday (2.15pm - 4.15pm) Friday (2.15pm – 4.15pm)
9	Indian Dance	Mrs Sujith-Subashini G Ms M Buvaneswari Mrs Sundram-R Megala	Friday (2.15pm – 4.15pm) *Friday (4.15pm – 5.15pm)
10	Malay Dance	Ms Nurul Syahidah Ms Khalisah bte Kamisan Mdm Norlin Mansor	Friday (2.15pm – 4.15pm) *Friday (4.15pm – 5.30pm)

CCA Schedules (Clubs & Societies)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
11	Art Club	Ms Pavithera Renuka Ms Maizatul Husna Mrs Irene Sim Ms Jane Tan	Friday (2.15pm – 4.15pm)
12	Chess Club	Mr Lim Teck Huat Ms Liu Hongyan Mr Shi Yingwang	Friday (2.15pm – 4.15pm)
13	Drama Club	Mdm Nooraihan Bte Ali Ms Roshiela Rosly Mdm Sharmila Singh	Friday (2.15pm – 4.15pm)
14	Library Club	Mrs Korine Kong-Chung Ms Chin Yoke Lan Mr Goh Ming Heng Larry	Friday (2.15pm – 4.15pm)
15	ICT Club	Mr Andi Fatahillah Ms Seow Pei Yi Pearlyn Ms Shanthini Manoosegaran Mrs Ng-Lee Wen Yen	Friday (2.15pm – 4.15pm)
16	Science and Green Club	Mr Zhao Zhiyang Mr Calvin Chia Mdm Suraya Iqbal	Friday (2.15pm – 4.15pm)

CCA Schedules (Uniformed Group)

	CCA	Teachers In-Charge	CCA Days (*extra sessions)
17	Red Cross	Ms Ruhaida Bte Hashim Mdm Malarvizhi R. Ms Nursahila Bte Roszelan	Friday (2.15pm – 4.15pm)

Learning Journeys & Enrichment Activities for Primary 5

Term 1	<ul style="list-style-type: none">• Diversity of Cells Workshop @ Science Centre• Overseas Learning Journey (selected students)• Motivational and Team Bonding Workshop
Term 2	<ul style="list-style-type: none">• Peranakan Museum
Term 3	<ul style="list-style-type: none">• National Education Show

Note

- 1) Consent Forms will be issued for above activities.
- 2) Co-payment may be required for some learning journeys and activities.



Assessments



Assessments

- Assessment plays an integral role in supporting a child's learning. Throughout the school year, students will undergo both summative (assessment *of* learning) and formative (assessment *for* learning) assessments.



Removal of Continual Assessment

- For this year, in order to place greater emphasis on the process of learning, Continual Assessments (CA) have been removed.
- The CA will be replaced by formative assessments which are administered by subject teachers to conduct in-process evaluation of students' learning.



Removal of Continual Assessment

- The scores or grades from formative assessments will not be taken into consideration in year-end promotion of students to the next level.
- The qualitative and quantitative feedback will seek to help pupils improve their mastery of the concepts learned.



P5 Summative Assessment (English Language - Standard)

	English Language	Weight
T1 Wk 8	Situational Writing	10%
T2 Wk 5 and Wk 6 T2 Wk 7 T2 Wk 8	<u>Semestral Assessment 1</u> · Reading Aloud & Stimulus-Based Conversation · Writing · Listening · Language Use & Comprehension	30%
T3 Wk 6	Comprehension Open Ended	10%
T3 Wk 8	Comprehension Cloze Synthesis and Transformation	10%
T4 Wk 4 T4 Wk 5 T4 Wk 7	<u>Semestral Assessment</u> · Writing · Reading Aloud & Stimulus-Based Conversation · Listening · Language Use & Comprehension	40%
Total		100%



P5 Summative Assessment (English Language - Foundation)

	English Language	Weight	
T1 Wk 8	Information Transfer Form Filling and Completion of Text	10%	
T2 Wk 5 and Wk 6	<u>Semestral Assessment 1</u> · Reading Aloud & Stimulus-Based Conversation · Writing	30%	
T2 Wk 7	· Listening		
T2 Wk 8	· Language Use & Comprehension		
T3 Wk 6	Comprehension Open Ended	10%	
T3 Wk 8	Comprehension Cloze Synthesis	10%	
T4 Wk 4 T4 Wk 5 T4 Wk 7	<u>Semestral Assessment</u> · Writing · Reading Aloud & Stimulus-Based Conversation · Listening · Language Use & Comprehension	40%	
Total			100%



English Language Summative Assessment Format (Standard)

Paper	Components	Marks	Weighting
1	Situational Writing	15	27.5%
	Continuous Writing	40	
2	Language Use and Comprehension	95	47.5%
3	Listening Comprehension	20	10%
4	Oral	30	15%
	Total	200	100%



English Language Summative Assessment

Format (Foundation)

Paper	Components	Marks	Weighting
1	Situational Writing	10	26.7%
	Continuous Writing	30	
2	Language Use and Comprehension	60	40%
3	Listening Comprehension	20	13.3%
4	Oral	30	20%
	Total	150	100%



P5 Summative Assessment (Mathematics - Standard)

	Mathematics	Weight
T1 Wk 9	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Whole Numbers• Four Operations of Whole Numbers	10%
T2 Wk 9	Semestral Assessment 1	30%
T3 Wk 7	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Decimals• Rate	20%
T4 Wk 8	Semestral Assessment 2	40%
Total		100%



P5 Summative Assessment (Mathematics - Foundation)

	Mathematics	Weight
T1 Wk 9	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Whole Numbers 1• Whole Numbers 2	10%
T2 Wk 9	Semestral Assessment 1	30%
T3 Wk 7	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Fractions 1 & 2	20%
T4 Wk 8	Semestral Assessment 2	40%
Total		100%



Mathematics Semestral Assessment Format (Standard)

Paper	Booklet	Item Type	No. of Questions	No of Marks per Question	Total Marks
1	A	Multiple Choice	10	1	10
			5	2	10
	B	Short Answer	5	1	5
			10	2	20
2*		Short Answer	5	2	10
		Structured/ Long Answer	12	3, 4, 5	45
	Total		47		100

*Calculator is allowed only for Paper 2



Mathematics Semestral Assessment Format (Foundation)

Paper	Booklet	Item Type	No. of Questions	No of Marks per Question	Total Marks
1	A	Multiple Choice	10	1	10
			10	2	20
	B	Short Answer	10	2	20
2		Short Answer	10	2	20
		Structured	6	3, 4	20
	Total		46		90



P5 Summative Assessment (Science - Standard)

	Science	Weight
T1 Wk 8	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Cycles (Water)• Systems (Cells)	10%
T2 Wk 9	Semestral Assessment 1	30%
T3 Wk 8	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Systems (Electricity)	20%
T4 Wk 8	Semestral Assessment 2	40%
Total		100%



P5 Summative Assessment (Science - Foundation)

	Science	Weight
T1 Wk 8	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Cycles (Water; Reproduction in Humans)	10%
T2 Wk 9	Semestral Assessment 1	30%
T3 Wk 8	<u>Bite-sized Assessment</u> <ul style="list-style-type: none">• Systems (Electricity)	20%
T4 Wk 8	Semestral Assessment 2	40%
Total		100%



Science Semestral Assessment Format (Standard)

Section	Type of Question	Number of Questions	No. of Marks per Question	Total Marks
A	Multiple Choice	28	2	56
B	Open Ended	12 - 13	2 - 5	44
	Total			100



Science Semestral Assessment Format (Foundation)

Section	Type of Question	Number of Questions	No. of Marks per Question	Total Marks
A	Multiple Choice	18	2	36
B	Open Ended	12-13	2-4	34
	Total			70



P5 Summative Assessment (MT Languages - Standard)

	Mother Tongue Languages	Weight
T1 Wk 3	Reading Aloud	5%
T1 Wk 6	E-Oral Conversation	5%
T2 Wk 8	Semestral Assessment 1	30%
T3 Wk 3	Language Usage 1	10%
T3 Wk 6	Composition	10%
T4 Wk7	Semestral Assessment 2	40%
Total		100%



P5 Summative Assessment (HMT Languages)

	Mother Tongue Languages	Weight
T1 Wk 5	Comprehension 2	10%
T2 Wk 9	Semestral Assessment 1	30%
T3 Wk 3	Language Usage 2	10%
T3 Wk 6	Composition	10%
T4 Wk 8	Semestral Assessment 2	40%
Total		100%



P5 Summative Assessment (MT Languages - Foundation)

	Mother Tongue Languages	Weight
T1 Wk 3	Reading Aloud	5%
T1 Wk 6	Listening Comprehension	5%
T2 Wk 8	Semestral Assessment 1	30%
T3 Wk 3	Language Usage & Comprehension 1	10%
T3 Wk 6	Comprehension 2 (Graphic Stimulation)	10%
T4 Wk 7	Semestral Assessment 2	40%
Total		100%



Chinese/Malay/Tamil Languages (Standard)

Paper	Components	Marks	Weighting
1	Composition	40	20%
2	Language Use and Comprehension	90	45%
3	Listening Comprehension	20	10%
4	Oral	50	25%
	Total	200	100%



Chinese/Malay/Tamil Languages (Foundation)

Paper	Components	Marks	Weighting
1	Language Usage and Reading Comprehension	15	15%
2	Oral	55	55%
3	Listening Comprehension	30	30%
	Total	100	100%



Higher Chinese/Malay/Tamil Languages

Paper	Components	Marks	Weighting
1	Composition	40	40%
2	Language Use and Comprehension	60	60%
	Total	100	100%



Direct School Admission (DSA)



Direct School Admission (DSA-Sec)

- Usually conducted between July to November
- Participating schools have different areas of focus (academics or non-academics), selection criteria and selection processes
- Participating secondary schools may select P6 students for admission to Secondary 1 prior to the release of PSLE results
- Students who have opted for a school under DSA-Sec must still achieve the PSLE result that will enable them to be eligible for admission to a course offered by the selected DSA-Sec school



Important Notes on DSA-Sec

- Students who are not involved, or not successful, in the DSA selection exercise will participate in the Secondary 1 Posting Exercise after the release of PSLE results
- Students admitted to a secondary school through DSA-Sec will not be allowed to
 - Participate in the S1 Posting Exercise (as places have been reserved for them in the DSA-Sec school)
 - Transfer to another school after the release of the PSLE results (as they are expected to honour their commitment to the DSA-Sec school)
- More details on DSA is available on MOE website:
www.moe.gov.sg/education/admissions/dsa-sec/



Communication between Home and School



Communication Platforms

- **By Email**

- Emails of teachers are available from school website

- **By Phone**

- Teachers may be in class during the time of call
- Leave a message with General Office (67567330)



Home & School Together



Parents Can Help

- Show interest in your child's studies
- Set high (but realistic) expectation of your child schoolwork
- Show concern and guide your child to manage anxiety or stress
- Ensure that your child wakes up and report to school on time
- Ensure that your child goes home straight after he/she is dismissed from school
- Check the friends your child is mixing with, especially outside of school
- Check that your child completes his/her assignments within the allotted time
- Monitor the time that your child spends on playing computer games, chatting on social media sites, watching television programmes, playing with smartphones etc.



Parents Can Help

Languages

- Encourage your child to read books and/or ebooks of **different genres**, as well as newspapers and magazines
- Discuss with your child major events happening in Singapore and around the world to enhance his/her **general knowledge**
- Guide your child to look up new words in the **dictionary**
- **Role-model** your speech in Standard English / MTL
- Watch and listen to the **news** and **educational programmes** (e.g. BBC Podcasts, documentaries etc.)
- Guide your child to **practise** his/her language skills via useful apps (e.g. from British Council) and website (e.g. MCOOnline)



Parents Can Help

Mathematics

- Emphasise **perseverance** and let your child know you believe that he/she can succeed in learning Math
- **Encourage** your child to attempt the problems **step-by-step** even if they seem very difficult at first
- Help your child identify different methods or strategies to use in finding solutions instead of providing him/her the answer or method
- Provide opportunities for your child to **explain and justify** his/her thinking
- Encourage your child to **check for reasonableness** of his/her answers



Parents Can Help

Science

- Encourage your child to **love science** through:
 - Reading books, magazines
 - Watching documentaries (e.g. Planet Earth, Blue Planet, Natgeo)
 - Experiencing (e.g. gardening, science toys, excursions to nature parks, Science Centre, Zoo, Bird Park, aquariums etc.)
- Help your child develop a **strong foundation**:
 - Organise the concepts in every topic in their science notebook
 - Check understanding by applying concepts to questions
- Help your child to **ask questions** and **figure out the answers**:
 - Encourage your child to ask questions and explain their reasoning in a step-by-step manner



Parents Can Help

Character Education

1) Form Teacher Guidance Period (FTGP) to equip students with Social and Emotional Competencies

- Self Awareness
- Self Management
- Social Awareness
- Relationship Management
- Responsible Decision Making

Increase your child/ward's awareness of these competencies and role-model and explain to them the reason and rationale behind your actions



Parents Can Help

Character Education

- 2) The Leader in Me to develop the essential life skills and characteristics needed to thrive in the 21st century



Parents Can Help

Road Safety

- Ensure your child crosses the road at the traffic light junction and he/she should not cross the road when the “red man” is on or when the “green man” is flashing (even if there is no traffic on the road)



- Remind your child to stand behind the yellow line while waiting to cross the road (i.e. not to stand too close to the edge of the road)
- Remind your child to raise his/her hand when crossing the road so that motorists can see them easily

Punctuality

- Importance of punctuality:
 - to increase their self-confidence
 - to have better control of their educational journey and ultimately, life



Late-Coming

1st to 3rd
time

- Form Teacher or Co-Form Teacher will speak to the students to find out the reason.

4th time

- Form Teacher or Co-Form Teacher will inform parents that a warning letter will be issued on the 5th time student is late for school.



Late-Coming

5th time

- Principal will issue the 1st warning letter to notify parents.

6th time or more

- HOD Student Management will meet parents for discussion to work out an intervention plan.



Late-Coming

Exception will be given if there is:

- breakdown of trains
- heavy rain
- congestion at Woodlands Checkpoint for students who are staying across the Causeway



Attendance

- It is an important factor in school success among children and youth.
- Students who miss 10% or more school days (i.e. chronically absent) may have lower academic performance and a higher probability of school dropout than their peers.



Attendance

- Parent/Guardians **MUST** write a formal letter addressed to Principal **to seek permission** for their child to be absent from school.
- Any absence not covered by a medical certificate from the doctor but a parental letter (up to 5 letters per semester) will be marked as **‘Absence with Valid Reason’**.
- If a student is absent without valid reasons for up to 5 times per semester, **a formal letter** will be issued by the HOD / Student Management.



YOU DON'T HAVE
TO BE GREAT TO START,
BUT YOU HAVE TO
START TO BE GREAT.

- zig zagler



THANK YOU

