

**Sembawang Primary School**

**Parents' Briefing**

**Thursday, 25 January 2018**

**Welcome to  
P3**



# Important Dates & School Information



# School Year 2018

| Term | Period                                 |
|------|--|
| 1    | (Tue) 2 January – (Fri) 9 March        |
| 2    | (Mon) 19 March – (Fri) 25 May          |
| 3    | (Mon) 25 June – (Fri) 31 August        |
| 4    | (Mon) 10 September – (Fri) 16 November |

## Note

Dates of public holidays and school holidays are shown in the Student's Handbook.



## School Functioning Structure for Primary 3

|   |   |  |
|---|---|--|
| Morning Silent Reading                  | : | Before 7.30 am daily<br>Mondays to Wednesdays: English books<br>Thursdays and Fridays: Mother Tongue books   |
| Mondays & Thursdays<br>2.15pm to 3.45pm | : | <u>Remedial and Enrichment Classes</u><br>English Language, Mother Tongue Languages,<br>Mathematics, Science |
| Fridays<br>2.15pm – 4.15pm              | : | SwimSafer Programme<br>CCA<br>(some CCAs may have practice on other days)                                    |
| Daily Recess                            | : | 10.00am to 10.30am   |
| 2nd Meal Break                          | : | 12 noon to 12.30pm (5 to 7 mins)   |



## School-Based Examination Dates

| SA1    |                  |
|--------|------------------|
| 3 May  | EL & MTL Paper 1 |
| 10 May | EL Paper 2 & LC  |
| 11 May | MTL P2 & LC      |
| 14 May | Mathematics      |
| 15 May | Science          |

| SA2    |                  |
|--------|------------------|
| 2 Oct  | EL & MTL Paper 1 |
| 25 Oct | EL Paper 2 & LC  |
| 26 Oct | MTL P2 & LC      |
| 29 Oct | Mathematics      |
| 30 Oct | Science          |

Oral Examination dates and schedules will be communicated at a later date.



## 2018 PSLE Dates\* (tentative)

|                            |                          |
|----------------------------|--------------------------|
| Oral Examination           | 16 & 17 August           |
| Listening<br>Comprehension | 14 September             |
| Written Examination        | 27 September – 3 October |

*\*Only P6 pupils will be attending school during the PSLE Oral and Listening Comprehension Examination days. E-learning tasks and other homework will be assigned to pupils from all other levels (i.e. P1 – P5).*



## Major School Events (which involve parents)

|                         |  |
|-------------------------|--|
| 25 May<br>(Friday)      | Parent-Child-Teacher Conference            |
| 12 November<br>(Monday) | Parent-Teacher Meeting                     |
| 16 November<br>(Friday) | Primary 1 (2019) Orientation               |
| 16 November<br>(Friday) | Annual Speech Day & P6 Graduation Ceremony |



# Parent-Child-Teacher Conference (PCTC)

- Parent(s) and child will be present at the PCTC.
- Use of the portfolio to inform parents of their learning process in the school.
- Portfolio is a selected collection of the child's work.
- Parents get to understand their child better and learn how to better support them.
- Session will be facilitated by the teacher.





# Co-Curricular Activities (CCAs)

- For students from Primary 3 to 6
- Students must attend all CCA sessions unless on medical leave or representing the school in competitions / performances or with valid personal reasons (requests must be made via letters from parents)
- Most CCAs are held in school on Friday
- Some CCAs have extra practices, especially during competition periods



# CCA Schedules (Sports & Games)

|   | CCA           | Teachers In-Charge  | CCA Days (*extra sessions)  |
|---|---------------|---|---|
| 1 | Bowling       | Ms Tracy Leong<br>Mrs Crystal Lee-Cai<br>Mdm Tan Lee Kiang Diane  | *Monday (4pm - 6pm)<br>Friday (2.15pm – 4.15pm)                                       |
| 2 | Rugby         | Ms Chan Hui Yu Sharon<br>Mr Chong Yew Chin Adrian<br>Ms Evelyn Poh<br>Mdm Nuremiliyana Suhaidi                    | Tuesday (2.pm – 4.pm)<br>*Thursday (3.45pm – 5.15pm)<br>*Friday (2.15pm – 4.15pm)     |
| 3 | Softball      | Ms Lee Wei Qin<br>Ms Sujatha d/o Narayana Pillai<br>Mdm Nor Afidah Binte Jaafar                                   | Tuesday (2.30pm – 5.30pm)<br>*Thursday (3.45pm – 5.30pm)<br>*Friday (2.15pm – 3.45pm) |
| 4 | Table Tennis  | Ms Heow Tsuey Yan<br>Mr Xie Menghui<br>Mdm Jessie Ho  | Friday (2.15pm – 4.15pm)  |
| 5 | Track & Field | Mr Tay Eng Wee<br>Ms Tan Siew Bing Joey<br>Ms Ada Ng Xinying<br>Ms Tan Yi Xuan<br>Mr Tan Zuo Hou<br>Mr Kelvin Toh | Monday (3.45pm – 5.15pm)<br>*Thursday (3.45pm – 5.15pm)<br>*Friday (2.15pm – 3.15pm)  |

# CCA Schedules (Performing Arts)

|    | CCA               | Teachers In-Charge   | CCA Days (*extra sessions)   |
|----|-------------------|--|--|
| 6  | Chinese Dance     | Ms Kong Jia Yee<br>Ms Lian Wei Qi Jenell<br>Ms Ong Jia Hui                                 | *Tuesday (2.15pm – 5.15pm)<br>Friday (2.15pm – 5.15pm)                               |
| 7  | Chinese Orchestra | Mdm Zheng Hongyu<br>Mdm Wu Yongyun<br>Mrs Hazel Boo<br>Ms Lim Shi Hui<br>Ms Shermeine Chua | *Thursday (3.45pm – 5.15pm)<br>Friday (2.15pm – 4.15pm)<br>*Friday (4.15pm – 5.15pm) |
| 8  | Choir             | Mr Joseph Yap How Joo<br>Ms Sharifah Azizah<br>Ms Mahalakshmi                              | *Tuesday (2.15pm - 4.15pm)<br>Friday (2.15pm – 4.15pm)                               |
| 9  | Indian Dance      | Mrs Sujith-Subashini G<br>Ms M Buvaneswari<br>Mrs Sundram-R Megala                         | Friday (2.15pm – 4.15pm)<br>*Friday (4.15pm – 5.15pm)                                |
| 10 | Malay Dance       | Ms Nurul Syahidah<br>Ms Khalisah bte Kamisan<br>Ms Norlin Mansor                           | Friday (2.15pm – 4.15pm)<br>*Friday (4.15pm – 5.30pm)                                |

# CCA Schedules (Clubs & Societies)

|    | CCA                    | Teachers In-Charge  | CCA Days (*extra sessions) |
|----|------------------------|---|----------------------------|
| 11 | Art Club               | Ms Pavithera Renuka<br>Ms Maizatul Husna<br>Mrs Irene Sim<br>Ms Jane Tan                        | Friday (2.15pm – 4.15pm)   |
| 12 | Chess Club             | Mr Lim Teck Huat<br>Ms Liu Hongyan<br>Mr Shi Yingwang   | Friday (2.15pm – 4.15pm)   |
| 13 | Drama Club             | Mdm Nooraihan Bte Ali<br>Ms Roshiela Rosly<br>Mdm Sharmila Singh                                | Friday (2.15pm – 4.15pm)   |
| 14 | Library Club           | Mrs Korine Kong-Chung<br>Ms Chin Yoke Lan<br>Mr Goh Ming Heng Larry                             | Friday (2.15pm – 4.15pm)   |
| 15 | ICT Club               | Mr Andi Fatahillah<br>Ms Seow Pei Yi Pearlyn<br>Ms Shanthini Manoosegaran<br>Mrs Ng-Lee Wen Yen | Friday (2.15pm – 4.15pm)   |
| 16 | Science and Green Club | Mr Zhao Zhiyang<br>Mr Calvin Chia<br>Mdm Suraya Iqbal   | Friday (2.15pm – 4.15pm)   |

# CCA Schedules (Uniformed Group)

|    | CCA       | Teachers In-Charge  | CCA Days (*extra sessions) |
|----|-----------|---|----------------------------|
| 17 | Red Cross | Ms Ruhaida Bte Hashim<br>Mdm Malarvizhi R.<br>Ms Nursahila Bte Roszelan | Friday (2.15pm – 4.15pm)   |

# Learning Journeys & Enrichment Activities for Primary 3

|        |   |
|--------|---|
| Term 1 | <ul style="list-style-type: none"><li>• SwimSafer</li><li>• Code For Fun</li></ul>  |
| Term 2 | <ul style="list-style-type: none"><li>• P3 Bilingual Day Camp</li><li>• Malay Heritage Centre (ML pupils)</li><li>• Botanic Gardens</li></ul> |

## Note

- 1) Consent Forms will be issued for above activities.
- 2) Co-payment may be required for some learning journeys and activities.



## P3 SwimSafer Programme

- Swimming is one of the learning areas on MOE's Primary School Physical Education Syllabus.
- All Primary 3 students are scheduled to participate in the SwimSafer Programme which cover basic swim skills as well as drowning prevention techniques.
- The programme will adopt an instructor-student ratio of 1:10 to allow instructors to coach and supervise.
- Students are accompanied by teachers-in-charge and Parent Volunteer for every session.
- SwimSafer Programme will be held during CCA sessions, every Friday, from 1.45pm to 4.15pm.
- Refer to letter on SwimSafer issued (SBPS/18/003 dated 5 Jan 2018).



# P3 SwimSafer Programme

- **DATES**

January : 12th, 19th, 26th

February : 2nd, 9th

March : 2nd, 23rd

April : 6th, 13th, 20th, 27th

May : 4th

- **TIME**

1.45 pm to 4.15pm

- **VENUE**

Yishun Swimming Complex

Kindly label  
all belongings  
for your child/ward





# P3 Coding Programme

- Will be carried out in Term 1 Week 10 (2 hours per day)
- Tie in with P3 Project Work “Young Builders”
- Students learn simple coding while building their own robots



# Assessments



# Assessments

- Assessment plays an integral role in supporting a child's learning. Throughout the school year, students will undergo both summative (assessment *of* learning ) and formative (assessment *for* learning) assessments.



# P3 Summative Assessment (English Language)

|   | English Language  | Weight      |
|---|---|-------------|
| T1 Wk 6                                   | Grammar MCQ, Grammar Cloze and Vocabulary MCQ   | 10%         |
| T2 Wk 5<br>and Wk 6<br>T2 Wk 7<br>T2 Wk 8 | <u>Semestral Assessment 1</u><br>· Reading Aloud & Stimulus-Based Conversation<br>· Guided Writing<br>· Listening<br>· Language Use & Comprehension | 30%         |
| T3 Wk 6                                   | Comprehension Open Ended and<br>Visual Text Comprehension   | 15%         |
| T3 Wk 8                                   | English - Sentence Combining  | 5%          |
| T4 Wk 4<br>T4 Wk 5<br>T4 Wk 7             | <u>Semestral Assessment</u><br>· Guided Writing<br>· Reading Aloud & Stimulus-Based Conversation<br>· Listening<br>· Language Use & Comprehension   | 40%         |
| <b>Total</b>                              |   | <b>100%</b> |



# English Language Semestral Assessment Format

| Paper | Components                     | Total Marks |
|-------|--------------------------------|-------------|
| 1     | Guided Writing                 | 20          |
| 2     | Language Use and Comprehension | 50          |
| 3     | Listening                      | 14          |
| 4     | Oral                           | 16          |
|       | <b>Total</b>                   | <b>100</b>  |



## P3 Summative Assessment (Mathematics)

|         | Mathematics  | Weight |
|---------|--|--------|
| T1 Wk 9 | Bite-sized Assessment<br>Numbers to 10 000<br>Addition and Subtraction within 10 000 | 10%    |
| T2 Wk 8 | Semestral Assessment 1   | 30%    |
| T3 Wk 7 | Bite-sized Assessment<br>Time<br>Fractions   | 20%    |
| T4 Wk 8 | Semestral Assessment 2   | 40%    |
| Total   |  | 100%   |



# Mathematics Semestral Assessment Format

| Section  | Type of Question | Number of Questions | No. of Marks per Question | Total Marks |
|----------|------------------|---------------------|---------------------------|-------------|
| <b>A</b> | Multiple Choice  | 15                  | 2                         | 30          |
| <b>B</b> | Short Answer     | 16                  | 2                         | 32          |
| <b>C</b> | Long Answer      | 6                   | 3                         | 18          |
|          | <b>Total</b>     | <b>37</b>           |                           | <b>80</b>   |



## P3 Summative Assessment (Science)

|         | Science   | Weight |
|---------|---|--------|
| T1 Wk 8 | <u>Bite-sized Assessment</u> <ul style="list-style-type: none"><li>Diversity (Classification of Living and Non-Living Things; Plants)</li></ul> | 10%    |
| T2 Wk 9 | <b>Semestral Assessment 1</b>   | 30%    |
| T3 Wk 8 | <u>Bite-sized Assessment</u> <ul style="list-style-type: none"><li>Interactions (Magnets)</li></ul>   | 20%    |
| T4 Wk 8 | <b>Semestral Assessment 2</b>   | 40%    |
| Total   |   | 100%   |





# Science Semestral Assessment 1 Format

| Section  | Type of question | Number of questions | No. of marks per question | Total marks |
|----------|------------------|---------------------|---------------------------|-------------|
| <b>A</b> | Multiple Choice  | 15                  | 2                         | 30          |
| <b>B</b> | Open-Ended       | 8                   | 2-4                       | 20          |
|          | <b>Total</b>     | <b>23</b>           |                           | <b>50</b>   |



# Science Semestral Assessment 2 Format

| Section  | Type of question | Number of questions | No. of marks per question | Total marks |
|----------|------------------|---------------------|---------------------------|-------------|
| <b>A</b> | Multiple Choice  | 24                  | 2                         | 48          |
| <b>B</b> | Open-Ended       | 10                  | 2-4                       | 32          |
|          | <b>Total</b>     | <b>34</b>           |                           | <b>80</b>   |



# P3 Summative Assessment (MT Languages)

|         | Mother Tongue Languages | Weight |
|---------|-------------------------|--------|
| T1 Wk 3 | Reading Aloud           | 5%     |
| T1 Wk 6 | Language Usage 1        | 5%     |
| T2 Wk 8 | Semestral Assessment 1  | 30%    |
| T3 Wk 3 | Comprehension           | 10%    |
| T3 Wk 6 | Composition             | 10%    |
| T4 Wk 7 | Semestral Assessment 2  | 40%    |
| Total   |                         | 100%   |



# Chinese/Malay/Tamil Languages

| Paper | Components                     | Total marks |
|-------|--------------------------------|-------------|
| 1     | Continuous Writing             | 15          |
| 2     | Language Use and Comprehension | 45          |
| 3     | Listening                      | 10          |
| 4     | Oral                           | 30          |
|       | <b>Total</b>                   | <b>100</b>  |



# Communication between Home and School



# Communication Platforms

- **By Email**

- Emails of teachers are available from school website

- **By Phone**

- Teachers may be in class during the time of call
- Leave a message with General Office (67567330)



# Home & School Together



# Parents Can Help

- Show interest in your child's studies
- Set high (but realistic) expectation of your child schoolwork
- Show concern and guide your child to manage anxiety or stress
- Ensure that your child wakes up and report to school on time
- Ensure that your child goes home straight after he/she is dismissed from school
- Check the friends your child is mixing with, especially outside of school
- Check that your child completes his/her assignments within the allotted time
- Monitor the time that your child spends on playing computer games, chatting on social media sites, watching television programmes, playing with smartphones etc.





# Parents Can Help

## Languages

- Encourage your child to read books and/or ebooks of **different genres**, as well as newspapers and magazines
- Discuss with your child major events happening in Singapore and around the world to enhance his/her **general knowledge**
- Guide your child to look up new words in the **dictionary**
- **Role-model** your speech in Standard English / MTL
- Watch and listen to the **news** and **educational programmes** (e.g. BBC Podcasts, documentaries etc.)
- Guide your child to **practise** his/her language skills via useful apps (e.g. from British Council) and website (e.g. MCOOnline)



# Parents Can Help

## Mathematics

- Emphasise **perseverance** and let your child know you believe that he/she can succeed in learning Math
- **Encourage** your child to attempt the problems **step-by-step** even if they seem very difficult at first
- Help your child identify different methods or strategies to use in finding solutions instead of providing him/her the answer or method
- Provide opportunities for your child to **explain and justify** his/her thinking
- Encourage your child to **check for reasonableness** of his/her answers



# Parents Can Help

## Science

- Encourage your child to **love science** through:
  - Reading books, magazines
  - Watching documentaries (e.g. Planet Earth, Blue Planet, Natgeo)
  - Experiencing (e.g. gardening, science toys, excursions to nature parks, Science Centre, Zoo, Bird Park, aquariums etc.)
- Help your child develop a **strong foundation**:
  - Organise the concepts in every topic in their science notebook
  - Check understanding by applying concepts to questions
- Help your child to **ask questions** and **figure out the answers**:
  - Encourage your child to ask questions and explain their reasoning in a step-by-step manner



# Parents Can Help

## Character Education

### 1) Form Teacher Guidance Period (FTGP) to equip students with Social and Emotional Competencies

- Self Awareness
- Self Management
- Social Awareness
- Relationship Management
- Responsible Decision Making

Increase your child/ward's awareness of these competencies and role-model and explain to them the reason and rationale behind your actions



# Parents Can Help

## Character Education

- 2) The Leader in Me to develop the essential life skills and characteristics needed to thrive in the 21st century



# Parents Can Help

## Road Safety

- Ensure your child crosses the road at the traffic light junction and he/she should not cross the road when the “red man” is on or when the “green man” is flashing (even if there is no traffic on the road)



- Remind your child to stand behind the yellow line while waiting to cross the road (i.e. not to stand too close to the edge of the road)
- Remind your child to raise his/her hand when crossing the road so that motorists can see them easily

# Punctuality

- Importance of punctuality:
  - to increase their self-confidence
  - to have better control of their educational journey and ultimately, life



# Late-Coming

1<sup>st</sup> to 3<sup>rd</sup>  
time

- Form Teacher or Co-Form Teacher will speak to the students to find out the reason.

4<sup>th</sup> time

- Form Teacher or Co-Form Teacher will inform parents that a warning letter will be issued on the 5<sup>th</sup> time student is late for school.





# Late-Coming

**5<sup>th</sup> time**

- Principal will issue the 1<sup>st</sup> warning letter to notify parents.

**6<sup>th</sup> time or more**

- HOD Student Management will meet parents for discussion to work out an intervention plan.



# Late-Coming

Exception will be given if there is:

- breakdown of trains
- heavy rain
- congestion at Woodlands Checkpoint for students who are staying across the Causeway



# Attendance

- It is an important factor in school success among children and youth.
- Students who miss 10% or more school days (i.e. chronically absent) may have lower academic performance and a higher probability of school dropout than their peers.



# Attendance

- Parent/Guardians **MUST** write a formal letter addressed to Principal **to seek permission** for their child to be absent from school.
- Any absence not covered by a medical certificate from the doctor but a parental letter (up to 5 letters per semester) will be marked as **‘Absence with Valid Reason’**.
- If a student is absent without valid reasons for up to 5 times per semester, **a formal letter** will be issued by the HOD / Student Management



YOU DON'T HAVE  
TO BE GREAT TO START,  
BUT YOU HAVE TO  
**START** TO BE GREAT.

- zig zagler



# THANK YOU

