SEMBAWANG PRIMARY SCHOOL
Future-Ready Learners, Rooted in Values

SBPS/26/036

17 Apr 2026

Open Letter from School Leaders 3/2026

Dear Parents,

1. We hope you have had a great family bonding time over the March school holidays, as we welcome the return of all students for Term 2.

2. The pace and pulse of the school in Term 2 have increased a notch with National School Games (NSG), Singapore Youth Festival (SYF) Arts Presentation (AP), Non-Weighted Assessments (NWA) and Weighted Assessments (WA).

3. We saw the return of the Camp with Dad for upper primary in April, with the lower primary (P1 – P3) scheduled in May. We are very certain that the myriad of activities will provide our students an adventurous Term 2.

Important Information…

Safety, Emergency Preparedness & Student Well-Being

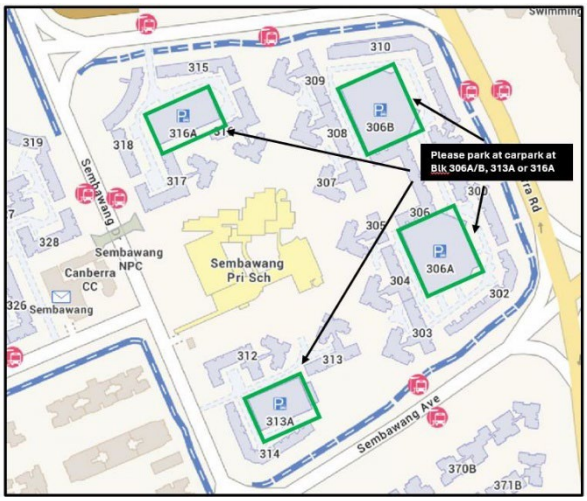
4. Attendance and Temperature Taking Exercise (ATTEx) 2026. A school-wide ATTEx was carried out on 1 April to maintain the school's preparedness to reactivate the temperature-taking regime, necessary in the event of pandemic where checking of temperature is critical. We have requested teachers to follow-up with students without an Oral Digital Thermometer (ODT) or who have presented an unserviceable ODT during the exercise. History has reminded us on the necessity and importance of having the capability (i.e. the thermometer) to measure temperature as there could be shortages of this commodity during a pandemic. We urge parents to ensure that your child is equipped with a serviceable ODT. Thank you, parents.

5. Road Safety. The school continued the partnership with LTA, Traffic Police and Canberra Constituency Office to enhance the road safety in the vicinity of the school, as follows:

a. Push Back of the Turning Pocket at traffic junction. Completed on 16 January to widen the gap between pedestrians and vehicle position at rest when the pedestrian has the right of way. See Figure 1. To our young pedestrians, the wider gap between the vehicle and them will look less intimidating.

Figure 1 – Push Back of Turning Pocket

b. **Parked vehicles in the immediate vicinity of main gate during dismissal.** LTA has stepped up the enforcement effort to address the issue. While we understand the need of parents/guardians to pick up their children, such inconsiderate parking causes obstruction to the traffic flow along Sembawang Drive (especially public buses) and safety hazards to others. We strongly advise parents/guardians to park at the available carparks (4) in the vicinity, located at Blk 306A, 306B, 313A, and 316A (See attached schematic) which provide a grace period of 10/15 minutes or arrive at the school at a time when they (your children) are ready to perform the immediate pick-up. We seek your assistance to play your part to ensure the safety of the students, as well as all road users. Thank you for your continued support and cooperation.



6. Crow Situation at the Canteen. Following the advice and guidance by NParks official who visited the school at the onset of the crow situation in the school canteen, we have implemented physical measures such as display of CDs and crow effigies (See Figure 2) as deterrent efforts to keep the crows away. In pursuit of greater success, we continued to engage NParks on other deterrent measures such as the use of audio devices and seeking NParks to influence the culling of crows at our region, while continuing educating our students on proper dining etiquette.

Figure 2 – Measures to Curb Crow presence at the Canteen

Strings of CDs	Crow Effigy

Student Matters

7. Character Building. We continue to imbue values in our students through teachable moments, classroom lessons, and activities or events as follows:

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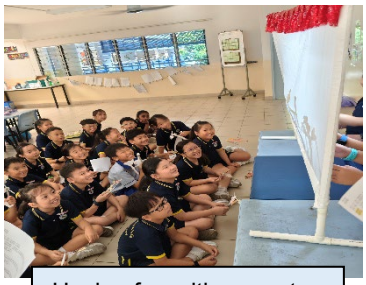
a. On 22 March's World Water Day, our students from the Science and Green Club emphasized the values of gratitude and care, through their positive minutes sharing on water conservation. See Figure 3.

Figure 3 – World Water Day Sharing

b. On 8 April, during International Friendship Day (IFD) assembly programme, our students learnt about the sacrifices and contributions of our migrant workers and the importance of embracing them to show our gratitude. Apart from the recess activities in commemorating IFD, our students were also involved in contributing food and essential items for the migrant workers' care packages.

8. Mother Tongue Fortnight (MTF). This annual event remains a cornerstone of our commitment to nurturing bilingualism and fostering cultural appreciation amongst our students. Activities, including hands-on sessions, were designed to make language learning immersive and fun. These included puppetry, short film creation, Angklung performances, comics creation, Show-and-Tell sessions, Speech and Drama, and Learning Journeys (Figure 4).



Having fun with puppetry

Learning how to play kompang, traditional Malay hand drum

Figure 4 – MTF Activities

LJ to Woodlands Regional Library

9. Experiential Learning Week (ELW). The ELW was successfully carried out, achieving its intended purpose of providing students with authentic, hands-on learning experiences beyond the classroom. Anchored on the development of E21CC competencies, our students demonstrated active participation and enthusiasm throughout the week, engaging meaningfully in the various activities and applying their learning in real-world contexts. It was heartening to observe them embodying our school values while working together, reflecting on their experiences, and growing as confident and resilient learners. See Figure 5. Please visit the school website to view the full suite of imagery.

Figure 5 – Building resilience through Mixed-Martial Arts serious-play approach

10. Overseas Learning Journey (OLJ). A combined strength of 50 students and 13 staff participated in the inaugural OLJ to Guangzhou, China and 3rd OLJ to Kuala Lumpur, Malaysia (aftermath of COVID 19) from 30 March to 3 April. Common to both, the immersion programme included visits to twinning/partner schools and cultural places of interest, student-led activities with their counterparts at the twinning/partner schools, and hands-on tasks involving local cultural items/aspects such as kite making, lion head making and Cloisonné Enamel. See

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Figure 6. Please visit the school website for the full suite of imagery. The teamwork and independence demonstrated by the students were commendable, and the experience gained will aid in future OLJ endeavours.

Figure 6 – Cultural Immersion and Hands-On Experiences in OLJ (Top KL, Bottom Guangzhou)

Kite Flying at Homestay Farm

Experiencing farm life up close

Lion Head-Making Activity

Experimenting with Cloisonné Enamel

11. Independence and Safety. Independence and safety are tightly linked, and striking an equilibrium is a continuous process in all activities, organised or otherwise that our students engage. A case in point was the free play activities at multiple locations, namely the field, sheltered basketball court and the parade square (See Figure 7), during recess. Students exercise independence in organising themselves for safe play without adult intervention, except for general supervision by duty personnel. We aim to build independence in our students safely.

Figure 7 – OTOT Safely

12. School Sports Partnership Programme (SSP) 2026. The School Sports Partnership (SSP) is an MOE-endorsed partnership for schools to collaborate with SportSG to allow more children to be exposed to multi-sport experiences at introductory and intermediate levels regardless of their skills and abilities. We capitalized the opportunity to introduce modified athletics games to our lower primary students during the ELW under the watchful eyes of ActiveSG Academies and Club coaches. See Figure 8.

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Figure 8 – Modified Athletics Games for LP students

13. Our Heritage. The latest addition to our heritage display (See Figure 9) depicts several significant events since 2020 and reminds us of the COVID-19 days where the school went on over-drive mode to battle the virus at school. The heritage display also serves to support Character and Citizenship Education (CCE) by encouraging students to reflect on the values that shape our community and how they can contribute to it.

Figure 9 – Heritage continues

14. Punctuality. Students who are not seated at their designated assembly areas by 7.30 a.m. will be considered late. Students who are late will miss crucial moments where teachers introduce key concepts and set expectations for the day's activities. Late joiners in class may experience struggles to catch up with instructions and/or feel anxious about participating in ongoing activities. The school seeks continued partnership with parents to ensure that all children arrive punctually for school.

15. LIFE@MK. Our MK conducted two sharing sessions on Leading and Inspiring Families of Early Learners @ MOE Kindergarten (LIFE@MK) on 13 March 2026. For the K1 families, they were able to peek into how the MK provides learning experiences for the children through the topics *How Children Learn* and *Holistic Development.* The K2 families explored the topic on *Transition* and were equipped with skills to develop the children's Executive Functions. Parents were heartened to learn how the MK partners worked closely with the Lower Primary team to provide cohesive support for the children. See Figure 10.

Figure 10 – Sharing on essential skills that K2 children require to assimilate into the larger environment in primary school by Ms Yana, Year Head Lower Primary

Celebration of Successes…

16. Hari Raya Aldilfitri Celebrations. Themed 'Raya Across Borders', the proceeding kicked off with assembly programme on Hari Raya celebrations across our neighboring countries. To add vibrancy to the celebrations, students participated in hands-on activities such as Mega Puzzle, Doodle Raya Poster, and Hari Raya Display Booth. See Figure 11.

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Figure 11 – Snapshots of Hari Raya Celebrations (Clockwise from top left – Display Booth, Mega Puzzle and Doodle Booth)

17. Camp with Dad. 48 pairs of father-child took part in the Lower Primary 2D1N camp in the school from 11 – 12 April. The father-child bonding was meaningful and intense, evident in the various activities from cooking to pitching tents. In addition, the success of the camp was a testament to the dedication and efforts of the PSG, from preparation to the running of the camp. See Figure 12.

Figure 12 – Camp with Dad

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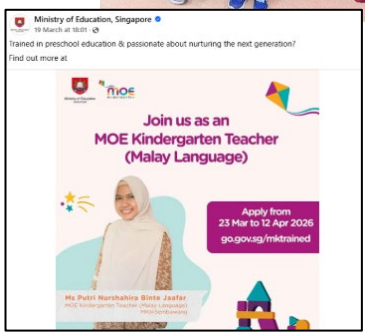
18. Passion and Excellence. We are proud to share that Matthew Soh Kee Woon of 2 Resilience has achieved outstanding success at the 2026 GASCA[1] Hokkaido Art Competition, where he was awarded the Champion title in the Colouring category. His artwork was also selected for exhibition at the Yasuda Kan Sculpture Museum in Bibai City, Hokkaido. Matthew's passion for art is evident in the care, focus and creativity he brought to his art piece, and this dedication has enabled him to refine his skills and achieve excellence, truly reflecting our school motto: *The Best from Me*. Congratulations, Matthew!

19. Tamil Language Competition. On 14 March 2026, two K2 Tamil children participated in the Tamil Language Festival Competition by Singapore Thamizhar Eyakkam. The Show-and-Tell competition hopes to encourage children to better their spoken language skills. Both Amirthanathan Hehashvi and Vishnu Jayan Ramesh were confident in their delivery and received a Certificate of Participation and Book Vouchers.

20. Passion in Kindergarten Education. Our MK educator, Ms Putri Nurshahira Binte Jaafar's passion for preschool education was shared during the online MK Teaching Information session held on 17 January. Given her vibrant and astute persona, Ms Putri was selected as the icon on the latest recruitment publicity poster.



Upcoming School Events…

21. NAPFA. The National Physical Fitness Award (NAPFA) test for our P4 and P6 students is scheduled from 4 till 22 May. The NAPFA is a standard, 6-station physical fitness assessment for primary students in Singapore, comprising sit-ups, standing broad jump, sit and reach, pull-up/inclined pull-ups, 4 x 10m shuttle runs, and 1.6 km run.

22. e/PTC/PTC. This will be held towards the end of Term 2. More details will be disseminated nearer the dates.

Miscellaneous…

23. Canteen Fruit Stall. The school canteen committee has selected a replacement for the canteen fruit stall, scheduled to operate before end of Term 2 or start of Term 3.

[1] Global Arts, Sports and Culture Association

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Concluding Remarks…

24. We wish all students a wonderful Term 2, filled with abundant learning, invaluable experiences and most important, an adventurous one!

25. Thank you for your continued support and partnership in the educational journey of your child.

Yours in education,

Mr Ng Aik Boon Principal ng_aik_boon@schools.gov.sg	Mr See Kok Kiong Vice-Principal see_kok_kiong@schools.gov.sg
Mr Shawn Tan Vice-Principal (Admin) TAN_Thiam_Siong@schools.gov.sg	Ms Tiffany Chong Vice-Principal chong_lay_ting@schools.gov.sg

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