



SBPS/25/056

26 Sep 2025

### **Open Letter from School Leaders 7/2025**

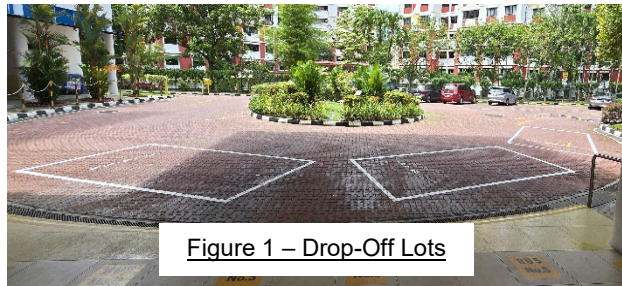
Dear Parents,

1. We hope you had a wonderful family bonding time over the September school holidays.
2. We would like to thank the parents of P6 students for your unwavering support and encouragement during your child's P6 Preliminary Written Examinations. The partnership between home and school plays a crucial role in supporting your child's educational journey, including PSLE and beyond.

#### ***Important Information...***

#### **Safety, Emergency Preparedness & Student Well-Being**

3. Road safety. We have enhanced road safety in the school with the implementation of three drop-off lots at the designated drop-off point in front of the school concourse (see Figure 1). Parents who drive are encouraged to position your vehicle within the drop-off lots so as to allow sufficient clearance for vehicles passing to the right. The drop-off lots will also facilitate two concurrent drop-offs during inclement weather, to mitigate long tailbacks. For safety reasons, please ensure that your child alights from the left car door.



4. In addition, we have also placed safety cones (see Figure 2) at the handicap and motorcycle lots to discourage driver from performing three-point turn at the handicap and motorcycle lots. We discourage such manoeuvres as it poses safety risks to other road users. Dropping off at the loading & unloading bay is also strongly discouraged. We thank parents for your cooperation and understanding.



5. Emergency Preparedness Exercise. An emergency exercise will be carried out in Semester 2. Preparedness is the only guard against any emergency. Hence, we need to maintain the proficiency of our staff through training exercises to handle emergencies. Your child will be briefed on the exercise, including safety precautions, in the lead-up to the exercise.





### **Student Matters**

6. **Students' Punctuality.** The school seeks support from parents to advocate the importance of punctuality. All students should report to their designated assembly areas (classrooms, Multi-Purpose Hall, or Indoor Sports Hall) before flag raising commences at 7.30 am. Arriving on time ensures children do not miss morning activities and prevents classroom disruptions. Punctuality also instils valuable life skills such as responsibility and respect for others.

7. **Creating A Vibrant Environment.** We continue to enhance the learning environment for our students. The refurbished parade square now provides a purposeful space for students to learn, play and grow (see Figure 3). The hopscotch play area, modular courts and running/cycling track offer greater opportunities for students to stay active through structured activities and free play. Students have been briefed on play safety, emphasising care for self and others.

**Figure 3 – A More Vibrant Parade Square**



8. **Library Fiesta 2025.** We hope that the Library Fiesta 2025 has promoted reading and broadened students' exposure to popular stories and characters, thereby strengthening their appreciation of literature both in and beyond the classroom. Through engaging experiences such as the Readers' Theatre, student book talks, character dress-up, and interactive recess and classroom activities, students were immersed in the world of stories and characters (see Figure 4). These activities not only created a joyful and vibrant atmosphere around books, but also encouraged students to explore new genres, express their creativity, and share their reflections with their peers.

**Figure 4 – Characters Come Alive!**





9. Clean Plate Campaign. The Clean Plate Campaign took place from 17 to 19 September, aimed at educating students on food sustainability and reducing food waste. The campaign featured (a) Green Leaders sharing insights during Positive Minutes to encourage students to finish their meals and (b) an assembly programme on food sustainability. Students were encouraged to finish their food at recess, and we hope that the campaign will foster mindful eating habits and greater awareness of food sustainability amongst our students (see Figure 5). We encourage parents to reinforce these habits at home by discussing the importance of not wasting food and modelling mindful eating practices during family meals.

**Figure 5 – Clean Plate Campaign**



*Green Leaders' sharing during Positive Minutes*



*Sharing on food sustainability during assembly programme*



*A student proudly showing her clean plate!*

10. Academic Support Programme for Selected P6 Students. We continued to provide support to selected P6 students in the lead-up to the PSLE, including face-to-face revision lessons in the school during the pre-PSLE study break from 22 to 24 September. Our P6 teachers maintained open communication platforms to assist students who sought clarifications and had doubts during their home revision. All the best to our graduating cohort!

11. Building Social Competence. We build social competence in our students, anchored on the values of care and integrity, through Form Teacher Guidance Period (FTGP) and CCE lessons. FTGP and CCE lessons explicitly teach teamwork, empathy, and responsible decision-making, whilst CCAs provide authentic opportunities to practise leadership and collaboration. Our teaching and learning approach, which comprises teachers designing group work, discussions, and project-based learning where students share roles, communicate respectfully, and problem-solve together, further strengthens these skills. Teachers and staff also capitalise on teachable moments resulting from incidents and observations to inculcate social competence.

### ***Celebration of Successes...***

12. Student Artwork. We are extremely proud of our two budding student artists whose artworks were shortlisted for inclusion in MOE's repository of corporate gifts, which will be presented by MOE political leaders and senior management to their foreign counterparts. We are delighted that we can showcase our students' talents through their works of art (see Figure

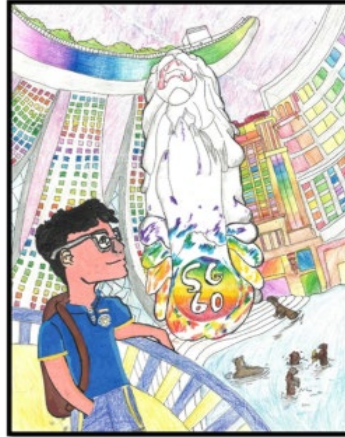


6). Congratulations to Nur Fatehah Insyirah Binte Muhammad Iskandar from 4 Care and Oo Aloysius from 4 Excellence!

Figure 6 – Student Artwork as MOE Corporate Gifts



*Building Our Singapore Together  
– Colours of Singapore  
(A Colourful Journey Through  
Singapore)  
By Nur Fatehah Insyirah Binte  
Muhammad Iskandar (4 Care)*



*Building Our Singapore Together  
– Colours of Singapore  
(Lion Spirit, City Soul).  
By Oo Aloysius (4 Excellence)*

13. Teachers' Day Celebration. The Teachers' Day celebration on 4 September, themed "The Magic of Teaching", began with engaging classroom activities that encouraged students to reflect on the importance of gratitude and to express their heartfelt appreciation to their teachers in meaningful ways. This paved the way for the much-anticipated concert, which featured a vibrant line-up of song and dance performances specially curated by the teachers (see Figure 7). We also want to thank extend the Parent Support Group (PSG) for their invigorating dance performance that delighted and energised everyone present!

Figure 7 – Primary School Teachers' Day Celebration



14. Over at MK@Sembawang, the PSG made the theme "Favourite Childhood Characters" extra special by featuring photographs of teachers in their younger days, allowing students to match them with their present-day selves. The celebration also included student videos, a "guess the student voice" contest, and well wishes from alumni (see Figure 8).



**Figure 8 – MK Teachers' Day Celebration**



15. We want to extend our heartfelt thanks to the Parent Support Group (PSG) for their unwavering support and invaluable contributions in planning and organising both celebrations.

16. National School Games (NSG) - Badminton. Our start-up badminton CCA has already begun to make its mark with exciting achievements and accolades at the 2025 NSG Badminton Competition (Junior Division). We congratulate the students, coaches and teachers for their hard work and dedication. See Figure 9 for snapshots of the students in action and Annex A for a summary of their achievements.

**Figure 9 – Our Badminton Players in Action**



17. Dad's For Life Camp. Our father-child pairs bonded wonderfully during the two-day camp from 30 to 31 August through activities such as cooking, tent pitching and telematch games (see Figure 10). The successful conclusion of the camp was made possible through the dedicated support of our student leaders, enthusiastic parent volunteers from PSG, and colleagues from the Partnership Committee. We eagerly anticipate another wonderful collaboration for the next camp in early 2026!

**Figure 10 – Dad's for Life Camp (30 to 31 August)**





**Miscellaneous...**

18. The Caring Teacher Award (CTA). The CTA celebrates educators who exemplify care and compassion, going beyond the call of duty to nurture students' holistic development. At Sembawang Primary, we believe such teachers leave lasting impacts through the relationships they build and lives they touch. The nomination for CTA is now open, and we encourage parents to nominate deserving teachers as recognition of their dedicated efforts.

Nominations Details	Closing Date
<a href="https://cta.nie.edu.sg/">https://cta.nie.edu.sg/</a>	31 December 2025

19. Providing a Conducive Learning Environment. As part of our continual efforts to enhance the school environment, we have completed the installation of a High-Volume Low Speed (HVLS) fan at the Learning Cove during the Term 3 school holidays (see Figure 11). This improvement enhances air circulation and ventilation in this popular space where students gather for recess activities, independent reading, and other learning engagements, creating a more comfortable environment that supports better focus and engagement.



Figure 11 – HVLS Fan at Learning Cove

20. New Chinese Mixed Rice Stall in School Canteen. We are pleased to announce the opening of our new Chinese Mixed Rice Stall (Stall Number 5) commencing 29 September. This stall will offer a variety of Chinese mixed rice meals. Emphasising our commitment to healthier eating, every set meal includes fresh vegetables and fruits, providing students with balanced nutrition at affordable prices of \$2.00 and \$2.50 for small and large portions respectively.

**Concluding Remarks...**

21. We want our students to embrace ***“Be Better Than You Were Yesterday”***. We want our students to always strive for continuous self-improvement in their studies and values.

22. Have a marvellous Term 4. Please stay safe and healthy.

Yours in education,

Mr Ng Aik Boon Principal	Mr See Kok Kiong Vice-Principal
<a href="mailto:ng_aik_boon@schools.gov.sg">ng_aik_boon@schools.gov.sg</a>	<a href="mailto:see_kok_kiong@schools.gov.sg">see_kok_kiong@schools.gov.sg</a>
Mr Shawn Tan Vice-Principal (Admin)	Ms Tiffany Chong Vice-Principal
<a href="mailto:TAN_Thiam_Siong@schools.gov.sg">TAN_Thiam_Siong@schools.gov.sg</a>	<a href="mailto:chong_lay_ting@schools.gov.sg">chong_lay_ting@schools.gov.sg</a>



**Annex A**

**2025 National School Games (NSG) Championship**

Boys / Girls Badminton (West Region) Tiered Round – Junior Division

S/N	NAME	CLASS	DIV TIER	ACHIEVEMENT
BOYS SINGLES EVENT				
1	Chong Bing Jie	5 Resilience	1	5th
2	Khor Yi Han	5 Care	3	Champion
3	Javen Sim Jia En	4 Care	4	4th
GIRLS SINGLES EVENT				
1	Neo En Yu, Arissa	5 Integrity	2	4th
2	Wong Xin Yi	5 Resilience	2	4th
BOYS DOUBLES EVENT				
1	How Zi Xuan	5 Excellence	3	Champion
2	Pang Jing Sheen	5 Resilience		
3	Lee Xiao Ming Andre	3 Care	4	Champion
4	Peh Hao Cheng	5 Excellence		
5	Nicolas Yeow Xin Perng	4 Curiosity	4	2nd
6	Jordan Loh Jing Chuan	5 Resilience		
GIRLS DOUBLES EVENT				
1	Hazel Chua Yu En	5 Curiosity	4	4th
2	Ooi Shuen Min	5 Integrity		

